

HIS/INT 314 THE HISTORY OF VIETNAM AND THE 1960S Winter Flex II 2019

Instructor: Dr. Mark Orsag

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Course Description: This course provides an overview of the history of Vietnam, of the Vietnam War, and of 1960s America. Students will be introduced to the various movements for cultural, political and social change in the United States during the 1950s and 1960s, will examine the history of Vietnam, and will approach the years of U.S. engagement and conflict in Southeast Asia from multiple and interdisciplinary perspectives.

Course Objectives: Students will gain an understanding of the history of the Vietnam War in both its Vietnamese and American contexts, focusing on changes both at home and abroad. Examination of topics such as imperialism, anti-war protests, and political developments in Vietnam and the United States before and during the war will allow students to demonstrate an understanding of a complex period in U.S. and world history, and how the Vietnam War and the events of the 1960s continue to influence contemporary events.

Required Texts: There are two required texts for this course. It is your responsibility to complete all assigned readings. The books below are available for purchase at the Doane University Bookstore.

Herring, George C. *America's Longest War: The United States and Vietnam, 1950-1975*. 5th ed. New York: McGraw-Hill Higher Education, 2002.

Isserman, Maurice and Michael Kazin. *America Divided: The Civil War of the 1960s*. 4th ed. New York: Oxford University Press, 2008

COURSE POLICIES

Not following directions can and probably will mean a deduction of points from assignments and from your final course grade, so it is your responsibility to read and understand the course policies and requirements. If you have any questions about the information below, please make an appointment to speak with me as soon as possible.

I. Academic Integrity: All of the academic work you complete at Doane University must be completed independently and must be entirely the result of your own intellectual, research, and writing efforts. Plagiarism, cheating, passing off other students' work as your own, or any other kind of academic dishonesty, will not be tolerated. **Do not, for any reason or under any circumstances, plagiarize or cheat.**

II. Course Attendance Policy: You are required to attend all classes and course related events. Attendance will be taken at the beginning of each class meeting as well as for events that take place outside of class time. If you absolutely need to miss class, please contact the instructor beforehand.

COURSE ASSIGNMENTS, POLICIES, AND GRADING

Course Format and Assignments: The format of this class will be a combination of lectures and discussions

- All writing assignments for this course will conform to specific formatting guidelines, as noted below.

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| Participation | | 10% |
| Mid-term | 45% | |
| Final Exam | | 45% |
| Total | | 100% |

The course schedule is subject to change. I will make sure to provide you with as much notice as possible should any changes occur, but it is your responsibility to keep up to date with the course schedule as well.

CLASS SCHEDULE

Day 1 Herring CH 1 and Isserman CH 1-3

Remaining Days TBA

GRADING STANDARDS

Grading: A+: 99-100 A: 93-98 A-: 90-92 B+: 87-89 B: 83-86 B-: 80-82
C+: 77-79 C: 72-76 C-: 70-72 D: 60-69 F: 50-59